



NEWSLETTER

'If you believe it, you can achieve it'

Friday 18th November 2022

Dear families,

This week has been 'Anti-bullying week'; across school we have been discussing our differences and that everyone is unique. The children have been listing people they can talk to if they have a worry. It was great to see all the odd socks on Monday! On Tuesday, Mrs Grainger ran a Year 1 parents phonics workshop; it was great to see the children engaging in their phonics learning and enjoying showing the parents.

On Wednesday, Mr Hughes (CEO) and Mrs Hainsworth (Director of Education), visited the school. During their visit, they met with some of the children for a parent forum; the children spoke about how much they enjoy reading and how we could improve opportunities to read. Mr Hughes kindly donated a 'sparkle box' full of brand-new, wonderful books for our library– thank you! The children in Ahlberg class enjoyed a visit from the 'owl man' on Wednesday; they learnt new words and facts about owls, some children held an owl! (See the photos on the next pages).

Today, it has been spotty day to support the charity Children In Need. Thank you for your kind donations, it is greatly appreciated.

Have a lovely weekend, Mrs Patmore (Principal)



DATES FOR THE DIARY

Weekly story time every Friday in EYFS at
9am

Christmas dinner– Wednesday 14th
December

Christmas jumper day– Thursday 8th
December

More Christmas events dates to come!!

Last day of term– Thursday 22nd
December

Please make sure you have signed up to the app Class Dojo– the teachers use this app to send information about learning. Please speak to the class teacher, or the office, for your log on details and password.



ClassDojo

The Harmony Pledge

The Character Competencies:



- | | |
|------------------------|--------------------------|
| 1. Aspirational | 6. Communicator |
| 2. Confident | 7. Motivational |
| 3. Resilient | 8. Co-operative |
| 4. Tolerant | 9. Problem Solver |
| 5. Creative | 10. Honest |



ATTENDANCE

Attendance EVERY day at school counts!

Class attendance for this week

Ahlberg — 97.06%

Donaldson — 95.69%

Cowell — 97.98%

Rundell — 98.60%

Well done to Rundell Class!



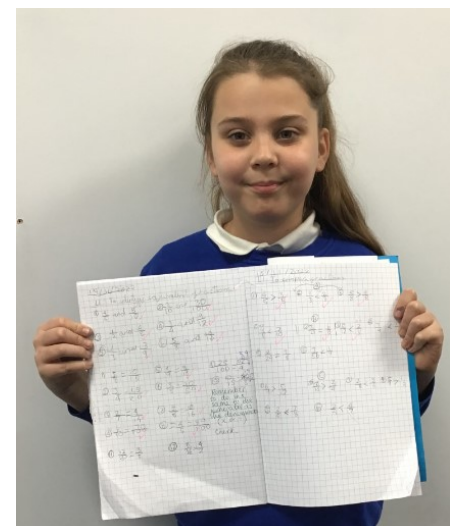
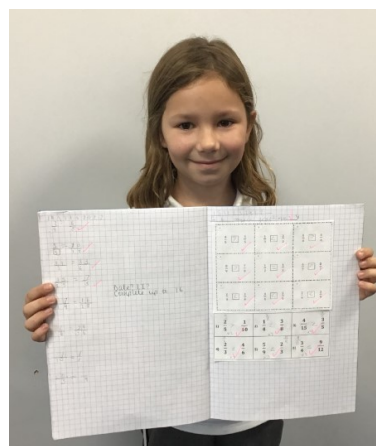
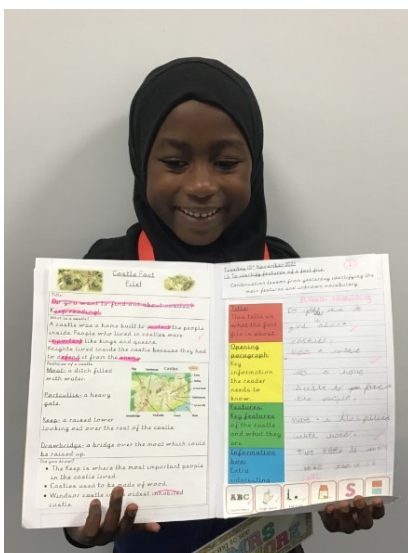
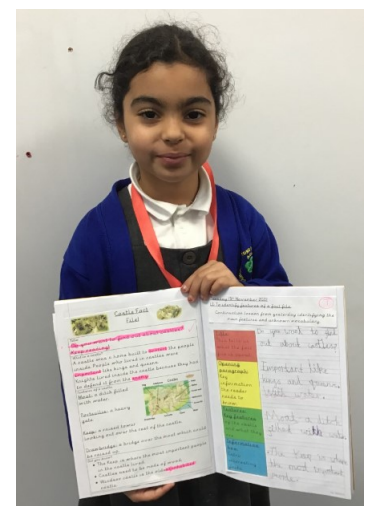
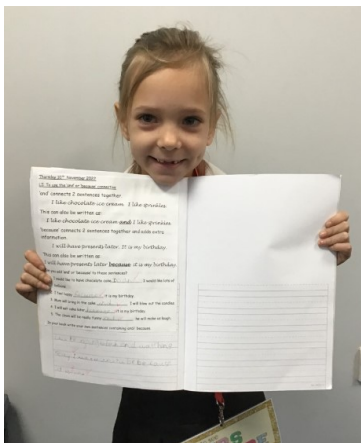
SEND and Inclusion News

At Cottons Farm we are committed to improving outcomes for all pupils through providing an appropriate and high quality inclusive education.

The Trust places inclusion at the heart of all its provision and seeks to develop a range of inclusive services to support learners with specific needs to ensure they are given the opportunity to fulfil their potential now and in the future.



Mrs Grainger





Ahlberg
class have
been
learning
about night
and day



Thank you to Mr Hughes, for our fantastic new books!



Class of the Week

Hi parents and carers, we have had another fun week in Cowell class. The children have been immersed in writing instructions about, 'How to become a Gladiator!' They have been getting fit, learning how to use a sword, identifying equipment they need and then used their experiences to write instructions about it.

In maths, they have been learning to add and subtract mentally with Neil and Caleb impressing me by using mental strategies to subtract numbers from 4 digit numbers. Children are also learning their tables using songs and computing activities. I particularly enjoyed the enthusiasm of Harmanpreet, Gurnoorpreet and Graciana who were keen to sing their 7 times table song on the way to swimming.

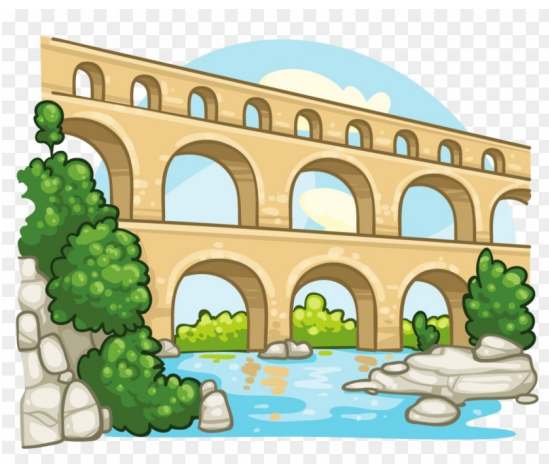
Many children have been in the language club, sharing their understanding of the Kurdish language and some learning some words and phrases in Kurdish.

In art the children have been learning about the artist Claude Monet (the founder of impressionism) and are beginning to reproduce one of his paintings. I can't wait to see the finished products.

Today the children worked in teams (becoming engineers) to build and test a Roman Aqueduct. The results were spectacular. Not only did the teams generally work very well together, the aqueducts all managed to carry water from one place to another. The children even discussed (after much amusement and a lot of water) how to improve a design fault after one aqueduct collapsed. Tomorrow they will combine their writing and design and technology skills, by writing instructions for another class, about how to build an aqueduct.

Thankyou for your continued support with your children's learning. If you haven't already logged onto class Dojo, please do as this is where homework will be posted and we can keep you up to date with what's happening in Cowell class.

S Mitchell (Class teacher)



ClassDojo