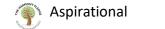
INTENT	ITENT IMPLEMENTATION						
Topic:		Sequence:	Enhancements:	What texts are influencing our writing?	Creative Links	Class Novel (linked to the curriculum)	Standalone
Ancient Greece do knowledge  Intent: Chronological knowledge of everous conquer, aqued Celts, Roman, since the properties of the conduct of t	ents: event from the past has es today. (The Roman ritain) nt from two different  ledge: e was like for children in althy people and poor within a time period. v skills: nformation in ways that le observations to ns (critique sources) sources to find out of life in the past. to sources can contradict why this might happen.  y, centurion, formation, out, Britannia, Boudicca, ources, settlement, ers, colonies, decimate,	Wow Starter: Text as a stimulus – draw and label a Roman Slave and a Roman Soldier Make lolly-pop stick catapults – challenge class v class (use dice to convert scores into Roman Numerals) (Maths focus this week on Roman Numerals)  Sequence of Learning:  • Knowledge harvest- what do we already know?  • Timeline of Roman expansion across Europe  • Roman Baths – entertainment/comparing rich and poor  • Gods & Goddesses and specific links to the Greeks  • Boudicca and The Celts – use of differing sources/opinions  • Roman invasion of Britain  • Romans in Battle  Fantastic Finish (i.e. Technology, Floor book, Presentation, Gallery/museum exhibit, Play/performance, Quiz show):  University Challenge Assembly between both classes	Chester (Deva) Visit to the city of Chester – Roman Wall walk, role play as Roman Soldiers, investigating artefacts  Roman visitor to school – Roman Tours  Purple Mash7 Design your own Mosaic Roman Mashcam	Roman Diary: Journal of Iliona by Richard Platt and David Parkins  • Letters between Iliona and family member back home • Diary – day in Iliona's life • Descriptive writing of the Roman baths • Advert to join the Roman army • Instructions – build an aqueduct (link to DT) or How to prepare for battle/How to wash in the Roman baths etc	Key Knowledge:  What is an aqueduct? Why did they invent them? Who used them? Can we see them today? What is the difference between an aqueduct and a viaduct?  Key Vocab Aqueduct, viaduct, construction, join, cut, attach, structure, load testing, load bearing, weight,  Key Skills I can use ideas from other people when I am designing. I can produce a plan and explain it. I can evaluate and suggest improvements for my designs. I can evaluate products for both their purpose and appearance. I can explain how I have improved my original design. I can measure accurately. I can persevere and adapt my work when my original ideas do not work.	Romulus and Remus — Roman myth  The Slave girl  Rotten Romans  Roman Tales: The Fatal Fire  by Terry Deary and He len Flook  Roman Tales: The Captive Celt  by Terry Deary and He len Flook  Roman Tales: The Goose Guards (Terry Deary's Historical Tales)  by Terry Deary and Helen Flook	PSHE - Bullying, problem solving and cooperation  RE - What are the similarities and differences in Christianity, Judaism and Islam?  PE & Games - Dance , Sports development  MFL - Zoo animals , Hobbies , Tradition  Computing — Animation Unit 4.6 & Logo Unit 4.5  Science - Teeth and digestion



Confident

Resilient

Tolerant

Creative

Communicator

Motivational

Co-operative

**Problem Solver** 

Honest