

## Cottons Farm Long Term Overview – Whole School - Topic Driver (History / Geography), Science and Art / DT

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Twinkle, twinkle (nursery rhymes)	Why can't I have chocolate for breakfast? (food, cooking, baking)	Help! Help! (people who help us)	Will you read me a story? (traditional tales)	Are we there yet? (journeys & transport)	What can we find in the garden? (minibeasts)
Reception	Why do you love me so much? (all about me)	What happens when I fall asleep? (night & day)	Will you read me a story? (modern tales – Julia D)	Do dragons exist? (fantasy tales – Julia D)	Do cows drink milk? (the farm)	How do flowers grow? (animals plants and change in the natural world)
<b>Year 1/2</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Cycle A</b>	<b>Me and my world (G)</b> Sci – our human body Art - Portraits	<b>The Great Fire of London (H)</b> Sci – seasonal changes DT – Food (bread)	<b>Africa (G)</b> Sci – grouping animals Art – African prints	<b>Space (H)</b> Sci – growing and changing animals DT – moon buggies	<b>Happy Holidays (H)</b> Sci – materials (naming/comparing) DT – make beach bag	<b>Seaside (G)</b> Sci – materials (naming/comparing) Art – decorating bags
<b>Cycle B</b>	<b>Great Britain Now (G)</b> Sci – plants DT – clay sculptures	<b>Great Britain in the past</b> Sci – plants DT – sculptures (castles)	<b>India (G)</b> Sci – healthy lifestyles Art – painting	<b>Dinosaurs (G/H)</b> Sci – carnivores, herbivores & omnivores DT – moving mechanisms	<b>Life on the farm (G)</b> Sci – living things & habitats inc food chains Art – collage of countryside	<b>Important people in History</b> Sci - living things & habitats inc food chains DT – crisps/cupcakes
<b>Year 3/4</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Cycle A</b>	<b>United Kingdom (G)</b> Sci – teeth & digestion Art – designing a bridge for the river Thames	<b>Stone Age (H)</b> Sci – nutrition & diet Art - mark making / printing	<b>Europe (G)</b> Sci – electricity DT – steady hand game – route in local area	<b>Ancient Greece (H)</b> Sci – states of matter Art – Greek clay pots	<b>Egyptians (H)</b> Sci – skeletons, muscles, movement Art – papier mache masks	<b>The River Nile (G)</b> Sci – nutrition and diet DT – pneumatics (Mummy's tomb)
<b>Cycle B</b>	<b>Romans (part 1) (H)</b> Sci – forces DT – structures (aqueducts)	<b>Romans (part 2) (H)</b> Sci – sound Art - mosaics	<b>Volcanoes and earthquakes (G)</b> Sci – rocks and soils Art – hot/cold collages	<b>The Mayans (H)</b> Sci – lifecycle of a plant DT – chocolate & wrapper	<b>Rainforests (part 1) (G)</b> Sci – living things & their habitats Art – sculpture wire bird/butterfly	<b>Rainforests (part 2) (G)</b> Sci – life cycles of a plant DT – pop up books
<b>Year 5/6</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Cycle A</b>	<b>Tudors (part 1) (H)</b> Sci – forces Art Miniature portraits	<b>Tudors (part 2) (G)</b> Sci –Earth and space DT – Tudor rose cross stitch	<b>Rivers (G)</b> Sci – Properties of materials Art – poly printing	<b>Spain (G)</b> Sci – Changes in materials DT – Spanish omelettes Art Picasso	<b>Victorians (part 1) (H)</b> Sci – plant and animal life cycles DT – rag rugs	<b>Victorians (part 2) (H)</b> Sci – plant and animal life cycles DT – rag rugs Art Lowry
<b>Cycle B</b>	<b>World War 2 (part 1) (H)</b> Sci – light Art – painting (Helen Bradley)	<b>World War 2 (part 2) (H)</b> Sci – electricity DT – Anderson shelters	<b>Argentina (part 1) (G)</b> Sci – life cycles Art - weaving	<b>Argentina (part 2) (G)</b> Sci – life cycles Art – illustration (Nate Williams)	<b>Business Enterprise (part 1)</b> Sci - living things inc habitats Art/DT linked to product	<b>Business Enterprise (part 2)</b> Sci - evolution and inheritance Art/DT linked to product