



Pupil premium grant expenditure:

Year: 2018-19

Cottons Farm Primary Academy is situated within one of 20% most deprived areas in the country. Children enter school with low levels of development particularly in Communication and language.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	109
Total number of pupils eligible for PPG	61
Amount of PPG received per pupil	£1320 £1900 Looked After Children
Total amount of PPG received	£80,520

Year 6 results (attainment)

Performance of disadvantaged pupils 2017/18		2018		2017	
		EXS+	HS/GDS	EXS+	HS/GDS
Reading 53%	PP	45%	0%	17%	0%
	N-PP	75%	7%	38%	0%
	WB	14%	0%	31%	0%
Writing 27%	PP	18%	0%	58%	0%
	N-PP	50%	0%	50%	0%
	WB	0%	0%	63%	0%
Maths 33%	PP	27%	0%	25%	8%
	N-PP	50%	0%	63%	13%
	WB	43%	0%	50%	13%
Combined 13%	PP	9%	0%	8%	0%
	N-PP	25%	0%	25%	0%
	WB	0%	0%	19%	0%

From the data attainment for pupil premium children is an issue in Reading, Writing and Maths

Year 6 Results (Progress)

	Pupils	Reading	Writing	Maths
All Pupils	16	-3.00	-6.11	-5.21
Male	5	-4.90	-10.11	-6.16
Female	9	-1.94	-3.88	-4.69
Pupil Premium	10	-3.59	-6.42	-5.61
Non Pupil Premium	4	-1.52	-5.34	-4.23
SEN EHCP	0	#DIV/0!	#DIV/0!	#DIV/0!
SEN Support	1	-3.93	-10.17	-5.30
Not SEN	13	-2.93	-5.80	-5.21
EAL	5	0.39	-2.45	-5.79
Non EAL	9	-4.88	-8.14	-4.89
LAP	1	-5.11	-1.41	-10.87
MAP	12	-3.53	-6.41	-4.86
HAP	1	5.45	-7.13	-3.87

There is not a statistically significant gap between the progress of pupil premium and non-pupil premium children. However, the progress of pupil premium children from their KS1 starting point is a concern.

KS1 Pupil Premium Attainment 2018

	PP		Non-PP	
	EXP	GD	EXP	GD
Reading	71%	43%	63%	13%
Writing	71%	43%	63%	13%
Maths	86%	43%	75%	25%

The data shows that pupils entitled to pupil premium performed well compared to standards nationally in KS1.

Phonics

	2018		
	All	PP	NPP
Year 1	75%	89%	60%
year 2	50%	0%	100%

GLD

	All		PP		Non PP	
	School	Nat	School	Nat	School	Nat
2018	35%	72%	50%		33%	



Whole School

Below is a table showing the subject areas where pupil premium children are underperforming.

	Reading	Writing	Maths
Year R			
Year 1			
Year 2			
Year 3	X	X	X
Year 4	X	X	X
Year 5	X	X	X
Year 6	X	X	X

The data shows a persistent trend of underperformance in KS2 for pupils entitled to pupil premium.

Summary of intended foci for PPG spending 2018/19 (grouped according to NFER '7 Building blocks for success' to support disadvantaged children.)

Whole school ethos of attainment for all:

- Growth Mindset
- 4as assemblies
- Rocket Reader system

Addressing behaviour and attendance:

- Inclusion Manager
- Attendance officer
- Lunch time clubs
- Attendance assemblies
- Attendance Class Reward afternoons
- CARROTs system for recognising good behaviour
- Subsidy of annual residential trip

High quality teaching for all:

- Gaps in pupil knowledge to continue to be addressed by quality first teaching.
- Reading training delivered and high-quality resources purchased to support.
- Talk for Writing training delivered and high quality resources purchased to support

Meeting individual learning needs:

- Holiday clubs for those needing a boost in attainment prior to KS2 assessments.

Deploying staff effectively:

- External consultant to work with Tas to ensure effective deployment.

Data driven, responding to evidence:

- Investment in Accelerated Reader and Whole Class Reading resources to aid performance in Reading.
- Progress of PP children is below expected compared to national.

Investment in Accelerated Reader, Method Maths, Maths Frames and Lexia.

- Tighter monitoring of PP children as a distinct group in PPMs.
- Pre and Post Teaching set up following PPMs to meet data needs

Clear responsive leadership:

- Hold staff to account through PPMs, Learning Walks, Development Days and Coaching Plans.
- Investment in staff training.
- Dissemination of AIP.

Details of planned spending 2018/19

Issues	Action	Intended outcome	Total cost	Impact/progress
Whole school ethos of attainment for all				
Pupils need to be rewarded and celebrated for being role models.	Hold weekly reward 4as assemblies to reward ambition, attitude, action and achievement. Behaviour interventions +3 months	Have high expectations for all and recognise achievements. MEASURE - google survey completed with pupils to find out if assemblies are achieving their intended purpose.	£20 for stickers.	Pupils enjoy assemblies and see the certificates as a reward worth working for. Most vulnerable pupils not influenced as strongly by the certificates.
Pupils need to have high expectations for their home reading.	Continue use of Rocket Reader system to set high expectations and encourage home reading. Homework (primary) +2 months	Increase the proportion of pupils reading at home. MEASURE - collect data from 1 class per year group.	£200	% of PP pupils reading at home has increased from 15% to 45%. There is still further work on this issue to be done.

Addressing behaviour and attendance				
Attendance for pupil premium pupils last academic year was 92.9%	Continue to employ Inclusion Manager Parental involvement +3	Increase the attendance of families who Inclusion Manager has contact time with. MEASURE - track attendance from time of start of intervention to end of intervention.	£21,833	PP attendance was the same as NPP and was above 95%
Attendance for pupil premium pupils last academic year was 92.9%	Continue to employ attendance officer Parental involvement +3	Ensure effective running of systems for home visits, attendance meetings and attendance workshops. MEASURE - flow chart for attendance operates effectively and families are escalated as and when required.	£6,532	PP attendance was the same as NPP and was above 95%
7 Pupil Premium pupils were persistently absent last year.	Buy in support from EWO Parental involvement +3	Receive support with attendance for pupils with over 5 U codes. MEASURE - attendance of pupils EWW works with to be measured at start and end of involvement.	£2,144	Only 3 pupils this year who were PP classed as PA
Attendance for pupil premium pupils last academic year was 92.9%	Hold termly attendance assemblies with prizes	Motivate pupils to attend school when fit and able to. MEASURE - google survey with pupils to measure attitudes towards prizes	£100	PP attendance was the same as NPP and was above 95%

Attendance for pupil premium pupils last academic year was 92.9%	Half-termly attendance class reward afternoons.	Motivate pupils to attend school when fit and able to. <i>MEASURE - google survey with pupils to measure attitudes towards prizes</i>	£90	Didn't implement this academic year.
5 pupils premium children currently at risk of exclusion.	CARROTs system to recognise and reward good behaviour <i>Behaviour interventions +3 months</i>	Motivate pupils to behave around school. <i>MEASURE - google survey with pupils to measure attitudes towards CARROTs.</i>	£410	Introduction delayed to the following academic year.
Lack of exposure to outdoor experiences	Subsidy of annual year 5/6 residential trip, <i>Outdoor intervention Learning +4</i>	Build up the emotional and social skills of pupils who attend. <i>MEASURE - survey following the trip</i>	£320	Introduction delayed to the following academic year.
High quality teaching for all				
Teaching profile is mixed with teachers not have received high quality CPD over time.	Coaching plans for all teachers to ensure quality first teaching for all	Ensure all pupils are getting the best teaching. <i>MEASURE - comparison of school teaching profile at the start and the end of the coaching cycle.</i>	No additional cost	Coaching plans have impacted positively on teaching profile as confirmed in external review led by ex HMI
Reading not being taught as a distinct lesson.	Training during two inset days and staff meetings throughout the Autumn Term	<i>MEASURE - reading development days & open book looks.</i>	No additional cost	D days and open books show that teaching of reading is at least good in all classes.
Meeting individual learning needs				

Pupil premium pupils with nurture needs access nurture provision.	Inclusion team support inc. Meet and greet, 'drop-in' and friendship group at lunchtime. Social and emotional learning +4	Vulnerable pupils to be supported to ensure have access to curriculum. MEASURE - progress on BOXALLS	£150 for boxalls	Due to space and funding not appropriate to implement nurture this academic year.
Pupil premium pupils who have not yet met their FFT benchmarks identified in Year 6 before Easter.	Holiday Club in Easter for Yr6 pupils who are in danger of making insufficient progress. Summer School +2	Boost performance of pupils in May assessments. MEASURE - comparison of Spring mock assessment to actual assessment score.	£500	Of pupils who attended 5 were PP and of those 5 - 3 went on to get EXS+ in RWM.
Pupil premium families unable to afford breakfast identified	Breakfast club to be provided FOC when the need arises.	Ensure pupils are in school on time having had breakfast. MEASURE -n/a	£100	Register for breakfast club shows majority of pupils attending are doing so free of charge.
Pupil premium families unable to afford uniform/equipment.	Provision of uniform as a when need arises	Ensure pupils are properly equipped for school. MEASURE -n/a	£100	Issues with parents knowing they can access this support/
Deploying staff effectively				
TAs are not always being used effectively by teachers OR not working effectively with groups.	Wendy Wheldon to lead project on effective deployment of TAs Teaching Assistants +1	Ensure effectiveness of TAs in class MEASURE - use of TA to be commented on in formal lesson observations and tracked using excel spreadsheet	No additional cost	Limited success of programme. Next year, teachers to be given more ownership over use of TAs
SEND pupils not being supported effectively in Reading lessons.	Redefinition of the role of TA in reading sessions	Ensure effective provision for SEND pupils in Reading sessions	£46,104 contribution to TA budget for	SEND pupils are making progress on their IEPs.

	Small group tuition +4	MEASURE - track progress of SEND pupils on PIRA assessments	time spent during Reading lessons	Interventions run need better start and end point assessments.
Data driven, responding to evidence				
Reading progress score was -3	Invest in Accelerated Reader in Year 5 & 6 Reading comprehension strategy +5	To improve the attainment and progress of PP readers. MEASURE - track PIRA scores of pupils doing AR	£1544	Reading progress score did not improve this academic year in yr 6. % on track in reading improved in every year group.
Maths progress score was -5.6 for pupil premium children	Implementation of Success at Arithmetic in Yr6 Small group tuition +4	To improve the performance of SEND/LA pupils in Maths. MEASURE - track mock assessment scores in arithmetic of these pupils.	No additional cost	Arithmetic scores improved and overall average scaled score. 81% EXS+ Progress score was average PP children still didn't perform well partly due to overlap with SEND and partly due to impact on teaching overtime. PP pupils did make good progress in year.
Maths progress score was -5.6 for pupil	Proper implementation of times table	To improve the performance of PP pupils in Maths	£123	

premium children	rock stars.			
Progress score for pupil premium pupils in Maths was - 5.6	Investment in Method Maths Digital tech + 4	Improve the performance of MA and HA children in Maths MEASURE - track mock assessment scores in all three tests of these pupils.	£200	See above
Progress score for pupil premium pupils in Maths was - 5.6	Investment in Maths frames	To improve exposure to test style questions for year 6 pupils. MEASURE - track mock assessment scores in all three tests of these pupils.	£50	See above
Pupil premium pupils not always accessing intervention quick enough when falling behind.	Interventions set up following PPMs to meet data needs Small group tuition +4	To help PP pupils to access high quality intervention MEASURE - set up intervention groups on insight to track these pupils.	No additional cost	Due to workload this didn't happen more work needed on start and end point assessments following interventions.
Clear responsive leadership				
Quality of teaching needs to improve further.	Hold staff to account through PPMs, learning walks, development days, open book looks and coaching plans.	To ensure quality first teaching and accountability MEASURE - comparison of school teaching profile at the start and the end of the coaching cycle.	No additional cost	Teaching profile has improved with no inadequate teaching in the school and majority of teaching good or better.

Quality of teaching needs to improve further.	Investment in staff CPD	To ensure quality first teaching and accountability MEASURE - comparison of school teaching profile at the start and the end of the coaching cycle.	No additional cost - delivered within The Trust.	Teaching profile has improved with no inadequate teaching in the school and majority of teaching good or better.
Staff unaware of reasons behind actions and priorities in the school.	Dissemination of Academy Improvement Plan	To ensure staff know vision for the school. MEASURE - n/a	No additional CPD	Not done effectively - still an action in Mark Rowland review. Next year teachers to be given more ownership over identifying the needs of PP pupils.

Total PPG received	95,040
Total PPG expenditure	80,520
PPG remaining	15,020

