

Individual Academy Approach and Expectations

<p>For all classes/year groups where <u>no pupils are absent due to self isolation:</u></p> <ul style="list-style-type: none"> <i>(Some pupils maybe absent due to other common childhood illnesses)</i> 	<p>For classes/year groups where <u>individuals/groups are self isolating and not attending school:</u></p>	<p>For classes/year groups where <u>all pupils are self-isolating due to a bubble closure OR there are national/regional school closures announced by the government or local leaders:</u></p>
<p>Reading</p> <ul style="list-style-type: none"> 15 minutes of reading is encouraged 5x a week. Children who are having phonics lessons will have 2 phonetically decodable books (one what they are currently learning & one related to past phonics learning. In addition, they will have a high quality picture book (EYFS) or a library book (Yr 1+). Children who have progressed on from phonics will have either an Oxford Reading Tree Book (ks1) or an accelerated reader book to take home. In addition, they will have a free choice library book. KS2 pupils can access e-books on MYON that link to accelerated reader. <p>Writing</p> <ul style="list-style-type: none"> Spelling quizzes set once a week on Purple Mash (following set Purple Mash progression document. SEND learners to have a bespoke quiz written by teacher focussed on the spellings relevant to them. <p>Maths</p> <ul style="list-style-type: none"> 15 minutes of Maths encouraged 5s a week on either Number Bots (KS1) or Times Tables Rockstars (KS2) 	<p>Pupils will receive a Purple Mash email once a week. This email will outline the learning the pupil is expected to complete that week. The learning will include</p> <ul style="list-style-type: none"> MYON Times Tables Rockstars/ Numberbots Links to phonics videos (Letters & Sounds) Oak National Academy links (choosing appropriate lessons to link with school curriculum) <p>Teachers are not expected to prepare their own videos due to needing to concentrate on teaching the pupils in school.</p> <p>Using the above resources the following should be provided</p> <ul style="list-style-type: none"> 5 Maths lessons 5 Writing lessons 5 Phonics lessons/ Reading opportunities on MYON Daily TT Rockstars/ Numberbots practise <p>In addition, pupils should be provided with a link to be able to join the rest of the class for storytime.</p>	<p>Pupils will receive a Purple Mash email daily. The email will outline the learning the pupil is expected to complete that week. The learning will include</p> <p>KS1 & KS2 Reading Lessons</p> <ul style="list-style-type: none"> KS1 (apart from Yr 2s who have progressed on) – phonics (use the letters & sounds/ RWI videos) & link to a phonics play game KS2 (+Yr 2s who are ready) – pre-record a reading lesson using zoom technology to create a narrated PowerPoint <p>Independent Reading</p> <ul style="list-style-type: none"> KS1 & SEND - Oxford Owl E books that link to Phonics (teachers needs to signpost parents to the correct stage of books) KS2 - MYON (Accelerated Reader) <p>Writing</p> <ul style="list-style-type: none"> Deliver skills-based lessons that connect to the everyday & effects toolkits. Use video content to model the learning (making use of Oak National Academy where possible) <p>Maths</p> <ul style="list-style-type: none"> Follow the Can-Do Maths planning and create a zoom video/ narrated PowerPoint to support Use Padlet for submitting work Set one Maths game a day from Purple Mash

- Set 1 number game per week from Purple Mash linked to either that week's learning, a child's intervention or a SEND target.

- Signpost Times Table Rockstars/ Numberbots

EYFS

Reading

Lessons

- phonics (use the letters & sounds/ RWI videos) & link to a phonics play game

Communication & Language

- Suggested continuous provision like activity for parents to lead
- Oxford University Press Parents Tab

Maths

- Number bots
- Number or calculation activity

Set a range of tasks linked to different areas of learning on Mini Mash

Teams Check Ins & Story Time

Each class will have two 15-minute check ins a day. The morning session will be used to set the pupils up for the days learning. The afternoon session will be used to celebrate good learning and for story time.