

At Cottons Farm, it is our mission to instil a love of reading among our pupils. Not only is it our job to teach our pupils how to read but we have to ignite and fan the reading flame which exists in all children.

## **EYFS**

In Nursery and Reception, reading, sharing and talking about books and rhymes is an important part of daily life.

The children are taught how to read through a daily phonics session using 'Letters and Sounds' alongside some Read Write Inc approaches and materials.

## **KS1 and KS2**

In our daily reading lessons, we seek to support our children in their journey to becoming accomplished readers by developing a range of key reading skills. These skills are taught through engaging activities that are linked to a variety of fiction and non-fiction texts and poetry. Once skills are secure within lessons, we challenge pupils to develop these skills through meaningful extensions.

In Year 6 pupils are taught in sets to ensure all children are taught at their level allowing for targeted smaller groups and interventions as appropriate.

## **The children develop their love of reading through:**

- sharing core texts, big books or class favourites every day
- enticing book corners
- engaging in daily 'Story Time'
- popular reading mornings with parents and carers and additional incentives to encourage regular home reading
- regular reading assemblies
- engagement in 'Rocket Readers'
- sharing books with Buddy Readers and volunteers
- learning environments that are rich in opportunities to read appropriate and relevant signs and labels.

## **Our Aims**

- Broad coverage of skills through comprehension, language, inference and meaning activities.
- Ensure progress. Planning, marking and target setting to ensure all pupils make rapid progress from their individual starting points.

- Focus on developing skills in order for children to have a toolkit of skills in order for them to be able to access books and texts.
- Develop a reading for pleasure ethos. Opportunities to enjoy books through school library visits, buddy reading and daily story time.
- Aim high. Teachers communicate high expectations, enthusiasm and passion about reading to learners.
- Exposure and access to high quality, engaging texts. Use a range of high quality books and stories that fan the reading flame.

### **Home Learning**

Children are encouraged to read at home on a daily basis. Children are given a levelled home reading book to develop their reading. Not only is it important for parents and carers to hear their children read but it is equally important that children are read to and stories are shared.